READING TUTORING / 01

MAP THE READING CONTEXT

Describe observable reading experiences with neutral labels. Leave assessment and diagnosis to qualified people.

A helpful preparation resource from PickYourPro.ai. Fill in digitally or print. Keep your completed copy private.

Learner A / broad learning stage or grade band if useful / no name

Reading situations that feel comfortable / observable examples

Reading Task A where support is wanted / no diagnosis

Reading Task B where support is wanted / no diagnosis

Current Material A / type or level label / permitted use question

Practical reading goal / learner interest / priority for comparison

Preparation only. Confirm scope and terms with the professional.

READING TUTORING / 02

PLAN REVIEW, SESSIONS AND MATERIALS

Ask each tutor to propose an age-appropriate starting-point review and session approach for the shared brief.

Tutor-proposed starting-point review / purpose / information needed

Reading focus to explore first / provider explanation / open question

Current books, assignments or material categories / coordination boundary

Typical session structure / learner participation / feedback approach

Optional practice between sessions / support role / no result promise

Adjustment process / learner feedback / school or specialist boundary

Preparation only. Confirm scope and terms with the professional.

READING TUTORING / 03

CHECK PROGRESS AND PRIVACY HANDOFFS

Tick what is organized. These checks do not create an assessment, education record or school plan.

- [ ] The same neutral reading brief will go to every tutor
- [ ] Observations are separated from diagnoses
- [ ] Material references contain no private school records
- [ ] The tutor will explain the starting-point review
- [ ] Session focus and permitted materials will be documented
- [ ] Progress evidence and review timing will be agreed
- [ ] Only authorized recipients receive private updates
- [ ] School and specialist questions remain with qualified people

Authorized update recipient role / communication channel / frequency

Session summary or progress evidence / review point / private location

Open school, specialist, accessibility or privacy question / owner

Preparation only. Confirm scope and terms with the professional.

READING TUTORING / 04

QUESTIONS FOR THE READING TUTOR

Record the tutor's answer and where it appears in the proposal or tutoring plan.

Starting point: how will you review the reading context before proposing a plan?

Focus: which reading areas would you explore first, and why?

Materials: how will current books or assignments be coordinated?

Sessions: what is the structure, and how does learner feedback shape it?

Progress: what evidence or summary is shared, with whom and how often?

Scope: what is included, optional, excluded or referred elsewhere?

Preparation only. Confirm scope and terms with the professional.

READING TUTORING / 05

COMPARE THE SAME READING BRIEF

Use Tutor A and B. Clarify unlike goals, review methods or progress expectations before comparing proposals.

Tutor A / B / consultation dates / shared Learner A brief

Relevant experience, starting-point review and proposed focus - A / B

Session structure, materials, feedback and progress evidence - A / B

Communication, privacy, schedule, included work and exclusions - A / B

READY TO HEAR FROM PROS?

Create an account on PickYourPro.ai only if you choose, then start a Tutor request. Share a non-sensitive reading-context, materials and progress-review brief so participating pros can compete with proposals. Compare relevant experience, starting-point review, session approach, communication, progress evidence, scheduling, exclusions and fit. Never include a learner's name, school identifier, assessment, disability or medical information, account credentials or education records in the request.

One request. Every pro's best offer.

Start a request

Participation varies. A planning conversation may be needed before a final proposal.

Planning guide: https://www.pickyourpro.ai/services/tutor/reading-tutoring

Institute of Education Sciences: What Works Clearinghouse practice guides (official reference)

U.S. Department of Education: FERPA (official reference)

Preparation only. Confirm scope and terms with the professional.